Program Description/Textbook or Print Instructional Material

Vendor:_	Thomson Learning/South-We	<u>estern</u> Web Address: <u>www</u>	.swep.com
Title:	Hospitality Marketing		
Author: _	Kaser, Freeman	Copyright:	2002
ISBN:	<u>0-538-43208-x</u>		Vocational and Career Education; gram; Introduction to Hospitality
Intended	Grade or Level: 9-12	Readability Level:	10.6 (Flesch Kincaid)
List Price	z: <u>33.95</u>	Lowest Wholesale Price: 25.0	00
reading a packet. T	•	of the levels of accommodation ducation must receive a copy o	ormat for students who require on is included on p. 8-9 of this bid fithe alternative format if the
Level of	Accomodations (Level One, Tv	vo or Three) Level Three	
	Two or Three, please provide ray feasible for our products to m	•	One Compliance It is not

FEATURES

DISCLAIMER: The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

Content

- Using numerous topics in the hospitality industry for examples, this book covers the entire curriculum required in introductory marketing courses including marketing concepts and functions.
- The Multimedia Module provides a variety of instructional resources, including an Annotated Instructor's Edition, Video, Instructor CD, and ExamView Pro assessment software
- Careers in hospitality marketing are a central theme throughout the text
- Students learn basic marketing concepts within the context of the hospitality industry, an interesting and practical approach

Student Experiences

- Discussing topics such as marketing functions and strategies in hotels, types of lodging, key players and services, and information and risk management, this book gives the reader a perspective on the future of the industry along with career opportunities.
- DECA Prep feature included to provide users with web sites information that includes activities that follow the guidelines set by DECA for DECA Association Events

Assessment

Hospitality Marketing covers the marketing curriculum using the hospitality industry as the learning vehicle. Discussing topics such as strategies in hotel management and location, types of lodging, key

players and services, and information and risk management, this text gives your students a perspective on how marketing shapes the future of the hospitality industry and possible career opportunities.

Organization

Chapter 1 Marketing Functions for a Hotel: Selling and Promotion, Chapter 2 Types of Lodging, Chapter 3 Roles of Visible Key Players in Divisions of a Hotel, Chapter 4 Behind the Scenes Operations, Chapter 5 Marketing Strategies for Hotel Product and Service Planning, Chapter 6 Marketing Information Management for a Hotel, Chapter 7 To Serve or Not to Serve: Distribution of Hotel Services, Chapter 8 Your Hotel Image is Showing, Chapter 9 Risk Management for a Hotel, Chapter 10 Management in the Diverse Workplace, Chapter 11 Future Perspective of the Hotel Industry, Chapter 12 Career Opportunities in the Hotel Industry

Resource Materials

Gratis Items To Be Provided And Under What Conditions Module (0-538-43209-8) Free 1 per teacher

Available Ancillary Materials

RESEARCH DATA AND EVIDENCE OF EFFECTIVENESS

DISCLAIMER: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, nor the Kentucky Department of Education.

NOTE: Please complete this section by indicating the research data and evidence of effectiveness or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available" in the space.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Marketing



Title: Hospitality Marketing Cost: \$25.00							
Publisher: Thomson Lea	rning/South Western						
Item Evaluated: Text and	Item Evaluated: Text and Supplemental Materials						
Copyright Date: 2002	Copyright Date: 2002 Evaluator: Victoria Rollins						
Content Level: 9-12			Date of Evaluation: 7/29/03				
Level of Alternative Format							
This section completed by Exceptional Children Services							

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:
X Recommended by reviewers to State Textbook Commission
☐ Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Marketing



Title: Hospitality Marketing	Publisher: Thomson Learning/South Western			
Technology Management Summary Data:	20 possible points		20_	points earned
Technology Management Comments: The Exam Vi computer (LAN-based) tests and keeps a record of		1 ,		
Technology Presentation/Interface Summary Data:	40 possible points		40	points earned
Technology Presentation/Interface Comments: Opti- tor's resource CD provides worksheets, lesson plants, Power Po				n purposes. The instruc-
Content Summary Data:	44 possible points		39	points earned
Content Comments: Each chapter includes career spand technology. Legal and ethical issues sections are	1 0			ory, communication,
Instruction & Management Summary Data	52 possible points		52	points earned
Instruction & Management Comments: Each chapter chapter increases learning. Module includes suggesti		*	ive events. Vi	deo activities for each
Organization & Structure Summary Data	36 possible points		33	points earned
Organization & Structure Comments: Key terms are demands attention.	e highlighted in gold. '	There are few grap	hs and charts.	. Color and format
Resource Material Summary Data	40 possible points		27	points earned
Resource Material Comments: No online resources needs are found in each chapter. Integration across	e e	0	ing styles, inte	elligences and special



Group V - Career / Technical & Vocational / Practical Living Electronic Instructional Media Review Form Stand Alone / Independent or Integrated Software for Marketing



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change	(circle	Format e or change fill colo	r)	Cost				
Windows	Primary	fill color)	Stand	l Alone/Independe	nt	x_single copy		site li	cense	
Macintosh	Intermediate	Individual		Integrated					, ,	
CD-ROM	Middle	Small Group		Supplemental		network version		schoo	ol version	l
DVD	High	Large Group	Ir	n lieu of basal test		lab pack of copi	es	onlin	e	
Sound Other	Type of Software: Check all that apply	Simulation	x	Management		_Interdisciplinary	Pro	blem Solving	Tut	torial
If other, explain	Exploratory	Creativity	Г	Orill and Practice		_Critical Thinking	Util	lity	x_C Teacher's Resource	
Rating Scale: 3-	—Some of the time 1	—None of the time		Presentation	n/In	terface			R	ating
Management			Rating	Presents materi	al in a	an organized manner.			4	
	1 1 11			Has consistent,	easy-	-to-use, on-screen instruction	ons.		4	
Allows customizing for i	ndividual learning needs.		4	Has developme	entally	correct presentation formation	at.		4	
Allows students to exit a	nd resume at a later time.		4	Adapts to diffe gences, etc.)	rent le	earning environments (lear	ning styles	/multiple intel	li- 4	
Keeps a students perform	nance record, where neede	ed.	4		specia	al needs students.			4	
Allows control of variou off).	s aspects of the software (e	e.g., turning sound	4	Runs smoothly	, with	out long delays.			4	
Allows for printed repor	ts.		4	Presents easy-t	o-viev	w text and graphics.			4	
Comments: The Every	View CD enables the teach	nor to anially areata	Total	Presents easy-t	o-hear	r and understand sounds.			4	
Printed tests, Internet tes	view CD enables the teach sts, and computer (LAN-ba rformance. The CNN vide	ased) tests and keeps	Total 20	Avoids unnece	ssary	screens, sounds, and graph	ics.		4	
Chapter's content.		1		Provides immed	diate, a	appropriate feedback.			4	
				Exam purposes	. The	allow teachers to customize instructor's resource CD p ides and video discussion gr	rovides wo	rksheets, lessor		Fotal

Content—Marketing	Rating
Career Experiences	4
Employability Skills	3
Teamwork	3
Global Perspective	2
Mathematical Skills	4
Communication	4
Diversity	3
Ethical Practices	4
Academic Integration	4
Real World Application	4
Content Area Concepts Addressed	4
Comments: Each chapter includes career spotlights. Integration activities are found for math, history, communication, and technology. Legal and Ethical issues sections are found in each chapter. Content area is covered.	Total 39

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Business Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	4
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	4
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments: Each chapter provides preparation for DECA competitive events. Video activities for each chapter increases learning. Module Includes suggestions for portfolio assignments.	Total 52

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	2
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	3
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments: Key terms are highlighted in gold. There are few graphs and charts. Color and format demands attention.	Total
	33

Resource Materials		Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)		
Activities are included that adapt to the various learning styles, intelligences, and	interest/ability levels.	4
Extension activities including adaptations and accommodations for students wit	h special needs.	4
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)		
Suggestions are made for integration of themes and /or interdisciplinary instruc	tion.	4
Integration opportunities suggested and examples given.		3
Teacher resources are available online.		
Online resources available – Repeat of information in text.		
Online resources available – Practice skills only.		
Online resources available – New application materials.		
Comments: No online resources were listed. Teaching strategies for learning styles, intelligences and special needs are found in each chapter. Integration across the curriculum is found.		
Rating Scale: 2—Minimally		
4—All or the time 1—None of the time		
3—Some of the time 0— Not applicable		